



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Lajes Elementary/High School: School Contact Information 2010-2011

District	Mediterranean	Web Address	http://www.laje-ehs.eu.dodea.edu
Grades	PK-12	E-Mail Address	LajesEHS.Principal@eu.dodea.edu
Enrollment	314	Phone Number	Civ: 011-351-295-574151 DSN: 535-4151

Accreditation: School is fully accredited by AdvancED.

Lajes Elementary/High School: School Improvement Goals 2010-2011

Goal 1: By 2012, all students will improve their problem solving skills across the curriculum through improvement in the ability to identify the problem, gather and analyze relevant information, selecting and explaining the appropriate strategy and solving the problem.	Goal 2: By 2012, all students will improve their reading strategies in all areas of the curriculum through improvement in vocabulary development as measured through system-wide and school-based assessments.
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Lajes Elementary/High School: Academic Indicators 2010-2011*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova	Reading	Mathematics	Science
Overall School Proficiency	75%	68%	76%
DoDEA CSP Proficiency Goal	75%	75%	75%
National Average Proficiency	50%	50%	50%

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT Scores for College Bound Graduating Seniors of 2011		
Subtest	Score	Percentile
Combined	-	-
Critical Reading	-	-
Mathematics	-	-
Writing	-	-

SAT scores taken from school years 2009 - 2011 tests.

Lajes Elementary/High School: School Profile 2010-2011*

Race	Number	Percent
American Indian or Alaskan Native	<20	-
Asian	<20	-
Black/African American	51	16%
Hawaiian or Pacific Islander	<20	-
Hispanic or Latino ¹	52	17%
White	157	50%
Multi-Racial	36	11%
Declined to State	<20	-

¹Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender	Number	Percent
Male	145	46%
Female	169	54%

Service Branch	Number	Percent
Air Force	281	89%
Army	<20	-
Marines	<20	-
Navy	<20	-
Coast Guard	<20	-
Civilian	30	10%
Other	<20	-

English Language Learners	Number	Percent
Limited English Proficient	<20	-

Special Education	Number	Percent
Receives Special Education Services	26	8%

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



Lajes Elementary/High School: Terra Nova Performance By Student Group 2010-2011*

Terra Nova 2010-2011								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	All Students	161	75%	39%	37%	19%	6%	
	Grade	3	29	86%	48%	38%	14%	0%
		4	29	55%	21%	34%	31%	14%
		5	22	64%	23%	41%	32%	5%
		6	<20	-	-	-	-	-
		7	<20	-	-	-	-	-
		8	<20	-	-	-	-	-
		9	<20	-	-	-	-	-
		10	<20	-	-	-	-	-
	11	<20	-	-	-	-	-	
	Gender	Male	87	69%	33%	36%	24%	7%
		Female	74	82%	45%	38%	14%	4%
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	30	53%	20%	33%	30%	17%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	25	92%	48%	44%	8%	0%
		Multiracial	<20	-	-	-	-	-
Native Hawaiian/Pacific Islander		<20	-	-	-	-	-	
White	86	77%	45%	31%	19%	5%		
Mathematics	All Students	161	68%	41%	27%	25%	7%	
	Grade	3	29	66%	41%	24%	31%	3%
		4	29	31%	14%	17%	45%	24%
		5	22	73%	36%	36%	23%	5%
		6	<20	-	-	-	-	-
		7	<20	-	-	-	-	-
		8	<20	-	-	-	-	-
		9	<20	-	-	-	-	-
		10	<20	-	-	-	-	-
	11	<20	-	-	-	-	-	
	Gender	Male	87	71%	49%	22%	22%	7%
		Female	74	65%	31%	34%	28%	7%



	Race & Ethnicity	Asian	<20	-	-	-	-	-	
		Black	30	53%	27%	27%	30%	17%	
		Decline to State	<20	-	-	-	-	-	
		Hispanic/Latino	25	68%	20%	48%	28%	4%	
		Multiracial	<20	-	-	-	-	-	
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-	
		White	86	72%	50%	22%	22%	6%	
		All Students	161	76%	42%	34%	18%	6%	
Science	Grade	3	29	79%	59%	21%	17%	3%	
		4	29	52%	28%	24%	28%	21%	
		5	22	82%	32%	50%	9%	9%	
		6	<20	-	-	-	-	-	
		7	<20	-	-	-	-	-	
		8	<20	-	-	-	-	-	
		9	<20	-	-	-	-	-	
		10	<20	-	-	-	-	-	
		11	<20	-	-	-	-	-	
		Gender	Male	87	77%	44%	33%	16%	7%
			Female	74	74%	41%	34%	20%	5%
	Race & Ethnicity	Asian	<20	-	-	-	-	-	
		Black	30	57%	27%	30%	20%	23%	
		Decline to State	<20	-	-	-	-	-	
		Hispanic/Latino	25	80%	52%	28%	16%	4%	
		Multiracial	<20	-	-	-	-	-	
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-	
		White	86	79%	45%	34%	19%	2%	

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.