

Lajes Unit School

National Quarters from the Terra Nova Test

The DoDEA goal for the year 2011 is to have seventy-five percent of all students in grades 3-11 performing "At the Standard" level or higher (the top two quarters – 51%-100%) on a system-wide, norm-referenced assessment. Seven percent or less will perform "Below the Standard" level (the bottom quarter – 0%-25%).

Highlighted cells indicate reaching these CSP goals.

Reading

Grade Level	Quarter Percent	2009	2010	2011
3	75% - 100%	22.6	38.5	48.3
3	51% - 75 %	38.7	30.8	37.9
3	26% - 50%	29.0	11.5	13.8
3	0% - 25%	9.7	19.2	0.0
4	75% - 100%	21.9	23.1	20.0
4	51% - 75 %	31.3	38.5	33.3
4	26% - 50%	37.5	26.9	30.0
4	0% - 25%	9.4	11.5	16.7
5	75% - 100%	16.7	4.0	21.7
5	51% - 75 %	33.3	40.0	43.5
5	26% - 50%	36.7	48.0	30.4
5	0% - 25%	13.3	8.0	4.3
6	75% - 100%	40.0	23.1	*29.4
6	51% - 75 %	32.0	42.3	*29.4
6	26% - 50%	24.0	23.1	*35.3
6	0% - 25%	0.0	11.5	*5.9
7	75% - 100%	30.4	50.0	*42.1
7	51% - 75 %	39.1	22.7	*36.8
7	26% - 50%	26.1	27.3	*15.8
7	0% - 25%	4.3	0.0	*5.3
8	75% - 100%	31.6	38.9	*43.8
8	51% - 75 %	47.2	27.8	*50.0
8	26% - 50%	21.1	33.3	*6.3
8	0% - 25%	0.0	0.0	*0.0
9	75% - 100%	*52.9	*80.0	*75.0
9	51% - 75 %	*23.5	*20.0	*8.3
9	26% - 50%	*17.6	*0.0	*8.3
9	0% - 25%	*5.9	*0.0	*8.3
10	75% - 100%	*50.0	*46.2	*60.0
10	51% - 75 %	*25.0	*23.1	*40.0
10	26% - 50%	*25.0	*15.4	*0.0
10	0% - 25%	*0.0	*15.4	*0.0
11	75% - 100%	*62.5	*27.3	*22.2
11	51% - 75 %	*18.8	*36.4	*55.6
11	26% - 50%	*18.8	*36.4	*11.1
11	0% - 25%	*0.0	*0.0	*11.1

* less than 20 students reflected in the test results

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Language Arts

Grade Level	Quarter Percent	2009	2010	2011
3	75% - 100%	25.8	44.0	41.4
3	51% - 75 %	32.3	20.0	27.6
3	26% - 50%	29.0	20.0	27.6
3	0% - 25%	12.9	16.0	3.4
4	75% - 100%	21.9	26.9	23.3
4	51% - 75 %	31.3	42.3	26.7
4	26% - 50%	37.5	23.1	26.7
4	0% - 25%	9.4	7.7	23.3
5	75% - 100%	23.3	16.0	26.1
5	51% - 75 %	30.0	52.0	47.8
5	26% - 50%	30.0	16.0	21.7
5	0% - 25%	16.7	16.0	4.3
6	75% - 100%	44.0	30.8	*29.4
6	51% - 75 %	24.0	46.2	*41.2
6	26% - 50%	16.0	7.7	*11.8
6	0% - 25%	16.0	15.4	*17.6
7	75% - 100%	52.2	45.5	*42.1
7	51% - 75 %	34.8	40.9	*26.3
7	26% - 50%	8.7	13.6	*31.6
7	0% - 25%	4.3	0.0	*0.0
8	75% - 100%	47.4	50.0	*68.8
8	51% - 75 %	42.1	33.3	*25.0
8	26% - 50%	10.5	16.7	*6.3
8	0% - 25%	0.0	0.0	*0.0
9	75% - 100%	*41.2	*70.0	*58.3
9	51% - 75 %	*29.4	*30.0	*25.0
9	26% - 50%	*29.4	*0.0	*16.7
9	0% - 25%	*0.0	*0.0	*0.0
10	75% - 100%	*41.7	*53.8	*50.0
10	51% - 75 %	*25.0	*23.1	*50.0
10	26% - 50%	*25.0	*23.1	*0.0
10	0% - 25%	*8.3	*0.0	*0.0
11	75% - 100%	*50.0	*8.3	*11.1
11	51% - 75 %	*12.5	*33.3	*66.7
11	26% - 50%	*37.5	*50.0	*11.1
11	0% - 25%	*0.0	*8.3	*11.1

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Math

Grade Level	Quarter Percent	2009	2010	2011
3	75% - 100%	22.6	30.8	41.4
3	51% - 75 %	16.1	23.1	24.1
3	26% - 50%	32.3	38.5	31.0
3	0% - 25%	29.0	7.7	3.4
4	75% - 100%	18.8	34.6	13.3
4	51% - 75 %	28.1	26.9	20.0
4	26% - 50%	37.5	15.4	43.3
4	0% - 25%	15.6	23.1	23.3
5	75% - 100%	26.7	28.0	34.8
5	51% - 75 %	23.3	32.0	34.8
5	26% - 50%	33.3	28.0	21.7
5	0% - 25%	16.7	12.0	8.7
6	75% - 100%	32.0	38.5	*35.3
6	51% - 75 %	32.0	30.8	*41.2
6	26% - 50%	32.0	26.9	*23.5
6	0% - 25%	4.0	3.8	*0.0
7	75% - 100%	52.2	50.0	*47.4
7	51% - 75 %	17.4	36.4	*42.1
7	26% - 50%	30.4	9.1	*10.5
7	0% - 25%	0.0	4.5	*0.0
8	75% - 100%	57.9	27.8	*68.8
8	51% - 75 %	31.6	38.9	*18.8
8	26% - 50%	10.5	16.7	*6.3
8	0% - 25%	0.0	16.7	*6.3
9	75% - 100%	*47.1	*70.0	*41.7
9	51% - 75 %	*11.8	*10.0	*33.3
9	26% - 50%	*29.4	*10.0	*16.7
9	0% - 25%	*11.8	*10.0	*8.3
10	75% - 100%	*33.3	*38.5	*80.0
10	51% - 75 %	*25.0	*38.5	*10.0
10	26% - 50%	*33.3	*23.1	*10.0
10	0% - 25%	*8.3	*0.0	*0.0
11	75% - 100%	*40.0	*25.0	*55.6
11	51% - 75 %	*33.3	*25.0	*11.1
11	26% - 50%	*26.7	*41.7	*33.3
11	0% - 25%	*0.0	*8.3	*0.0

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Science

Grade Level	Quarter Percent	2009	2010	2011
3	75% - 100%	25.8	42.3	58.6
3	51% - 75 %	45.2	26.9	20.0
3	26% - 50%	25.8	26.9	17.2
3	0% - 25%	3.2	3.8	3.4
4	75% - 100%	21.9	26.9	26.7
4	51% - 75 %	37.5	30.8	23.3
4	26% - 50%	31.3	30.8	30.0
4	0% - 25%	9.4	11.5	20.0
5	75% - 100%	30.0	16.0	30.4
5	51% - 75 %	36.7	40.0	47.8
5	26% - 50%	30.0	28.0	13.0
5	0% - 25%	3.3	16.0	8.7
6	75% - 100%	32.0	38.5	*17.6
6	51% - 75 %	52.0	23.1	*58.8
6	26% - 50%	8.0	23.1	*23.5
6	0% - 25%	8.0	15.4	*0.0
7	75% - 100%	34.8	50.0	*42.1
7	51% - 75 %	39.1	31.8	*36.8
7	26% - 50%	21.7	18.2	*21.1
7	0% - 25%	4.3	0.0	*0.0
8	75% - 100%	57.9	50.0	*56.3
8	51% - 75 %	26.3	22.2	*25.0
8	26% - 50%	10.5	16.7	*18.8
8	0% - 25%	5.3	11.1	*0.0
9	75% - 100%	*23.5	*80.0	*66.7
9	51% - 75 %	*70.6	*20.0	*16.7
9	26% - 50%	*5.9	*0.0	*8.3
9	0% - 25%	*0.0	*0.0	*8.3
10	75% - 100%	*41.7	*46.2	*50.0
10	51% - 75 %	*41.7	*38.5	*40.0
10	26% - 50%	*8.3	*7.7	*10.0
10	0% - 25%	*8.3	*7.7	*0.0
11	75% - 100%	*43.8	*33.3	*33.3
11	51% - 75 %	*56.3	*25.0	*44.4
11	26% - 50%	*0.0	*41.7	*22.2
11	0% - 25%	*0.0	*0.0	*0.0

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Social Studies

Grade Level	Quarter Percent	2009	2010	2011
3	75% - 100%	48.4	52.0	48.3
3	51% - 75 %	29.0	36.0	34.5
3	26% - 50%	16.1	8.0	17.2
3	0% - 25%	6.5	4.0	0.0
4	75% - 100%	28.1	42.3	30.0
4	51% - 75 %	31.3	23.1	23.3
4	26% - 50%	31.3	30.8	30.0
4	0% - 25%	9.4	3.8	16.7
5	75% - 100%	26.7	8.0	21.7
5	51% - 75 %	36.7	32.0	47.8
5	26% - 50%	26.7	44.0	21.7
5	0% - 25%	10.0	16.0	8.7
6	75% - 100%	44.0	53.8	*41.2
6	51% - 75 %	28.0	34.6	*35.3
6	26% - 50%	20.0	7.7	*23.5
6	0% - 25%	8.0	3.8	*0.0
7	75% - 100%	43.5	50.0	*42.1
7	51% - 75 %	43.5	50.0	*31.6
7	26% - 50%	8.7	0.0	*21.1
7	0% - 25%	4.3	0.0	*5.3
8	75% - 100%	68.4	50.0	*68.8
8	51% - 75 %	15.8	27.8	*18.8
8	26% - 50%	15.8	11.1	*12.5
8	0% - 25%	0.0	11.1	*0.0
9	75% - 100%	*41.2	*70.0	*50.0
9	51% - 75 %	*29.4	*20.0	*25.0
9	26% - 50%	*17.6	*10.0	*16.7
9	0% - 25%	*11.8	*0.0	*8.3
10	75% - 100%	*50.0	*46.2	*60.0
10	51% - 75 %	*25.0	*30.8	*40.0
10	26% - 50%	*25.0	*7.7	*0.0
10	0% - 25%	*0.0	*15.4	*0.0
11	75% - 100%	*43.8	*33.3	*33.3
11	51% - 75 %	*56.3	*16.7	*44.4
11	26% - 50%	*0.0	*50.0	*11.1
11	0% - 25%	*0.0	*0.0	*11.1

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