

School Profile for 2009-2010



**LAJES**  
**Elementary**  
**High School**

Azores, Portugal

Principal – Ms. Mary Waller  
Assistant Principal – Mrs. Daisy Weddle

Unit 7725 APO AE 09720

[LajesEHS.Principal@eu.dodea.edu](mailto:LajesEHS.Principal@eu.dodea.edu)

**SCHOOL PROFILE ADDENDUM 3**

## 2009-2010

The CSI Chair, Bob Brown and Co-Chair, Suzie Black met with Lajes' two administrators, Ms. Mary Waller and Mrs. Daisy Weddle in August 2009 to begin planning appropriate actions to take that will best meet the goals that are set in our action plan and address the recommendations identified in the report of the Quality Assurance Review Team. After close examination of our school improvement committees, it was decided that our committees should be reconfigured to become more in line with the AdvancED standards. Therefore, the committees for school year 2009-2010 are: Teaching and Learning, Data and Assessment and School-Home-Community Partnerships.

After the return of the staff from summer vacation, we met to review the QAR report and inform everyone of the changes in the school-wide committees that would take place this year. All staff members signed on to serve on the committee of their choice. Committees were staffed with faculty representing each grade level and content area. Each committee is lead by Co-chairs representing the spectrum of faculty found in a K-12 school. The co-chairs (\*) and committees are:

Teaching and Learning:	*Jesse Sanchez (9-12)	*Brenda Robinson (PK-2)
	Sue Norman	Angela Grant
	Melissa Short	Randy Stumler
	Lauralee Ciranni	Anne Webb
	Silverio DeMelo	William Smith
	Tim Ramey	Jo Brei-Crawley
	Alicia Bryant-James	Diane McDaniel
	Christine Deisher	Nicole Bramlett-Watkins
	Liz Pears	Robin Young (Parent)
Documenting and Using Results	*Jim Wood (9-12)	*Mary Perkins (PK-2)
	Lynn Mitchell	Mary Hobson
	Ruthann La Forge	Russell Sparks
	Carter Hoff	Glynn Black
	Sam Hood	Alan Landers
	Neata Wiley	Ron Hull
	Jed Weyland	Patricia Brown
	Janeen Teixeira	David Gronke
	Pam Fuehrmann	Charyl Lee Adams (Parent)

Communications and Relationships

\*Julie Sorrell (3-5)

Nicole Hoff

Elizabeth Anderson

Nadja Evans

Kimberly Truesdell

Orlando Fontes

During this school year (2009-2010) additional training and feedback from our CSI ISS, and AdvancED, required making further extensive changes to our Goals, Interventions, and Action Plan. These actions have increased our focus on our stated goals and led to the implementation of common instructional interventions (CII) across all grade levels. In addition to these changes, we wrote a new vision statement for our school. Our Vision Statement is reflected in our new interventions which respect diversity in learning styles, age, and content area.

The new interventions that were created directly addressed our goals of problem solving and reading comprehension. A uniform system of formative assessment to track student performance was also developed. This included the creation of a data base of vocabulary words taken from each grade level and content area, two commonly applied rubrics for problem solving, a schedule for school wide administration of assessments, and common reporting tools. Periodic assessment data is submitted to our Documenting and Using Results committee for analysis and each teacher collects examples of student work used formatively in their individual CSI binders.

## **Lajes Elementary /High School Mission Statement**

To provide an exemplary education that inspires and prepares all DoDEA students for success in a dynamic, global environment.

## **Lajes Elementary /High School Vision Statement**

When we recognize and respect student diversity and differences in learning styles, we create an environment that encourages all students to realize their full potential and to take their places in our global society.

## **Core Beliefs/Values**

At Lajes Elementary/High School:

We are committed to doing the very best that can be done to ensure success for every student.

We believe that all students are capable of mastering a challenging curriculum. By this, we mean:

- We must set high expectations for all students.
- Every student can earn a score of 80% or better on all teacher-made assessments.
- We recognize that we must provide a support system which allows students to succeed to the highest levels set.

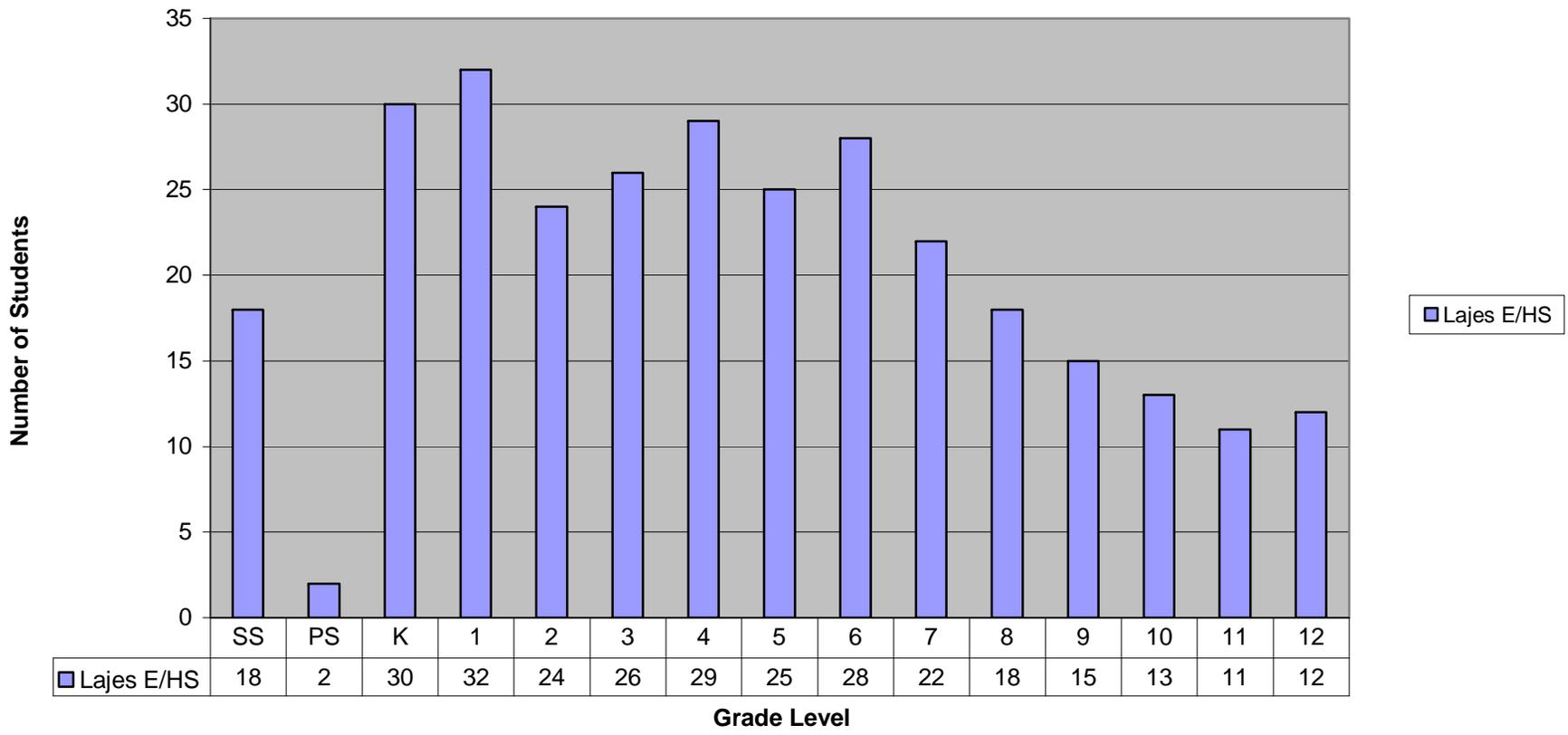
We believe that we have an obligation to search out and implement the most effective teaching methods available and that checking for student learning is critical to ascertaining whether or teaching methods are effective.

We believe that what we teach and assess must coincide. There will be no hidden agendas (i.e., tests will be used as a form of assessment, not as a form of discipline).

We believe that we have a responsibility to teach our students a work ethic that includes quality, responsibility, and timeliness.

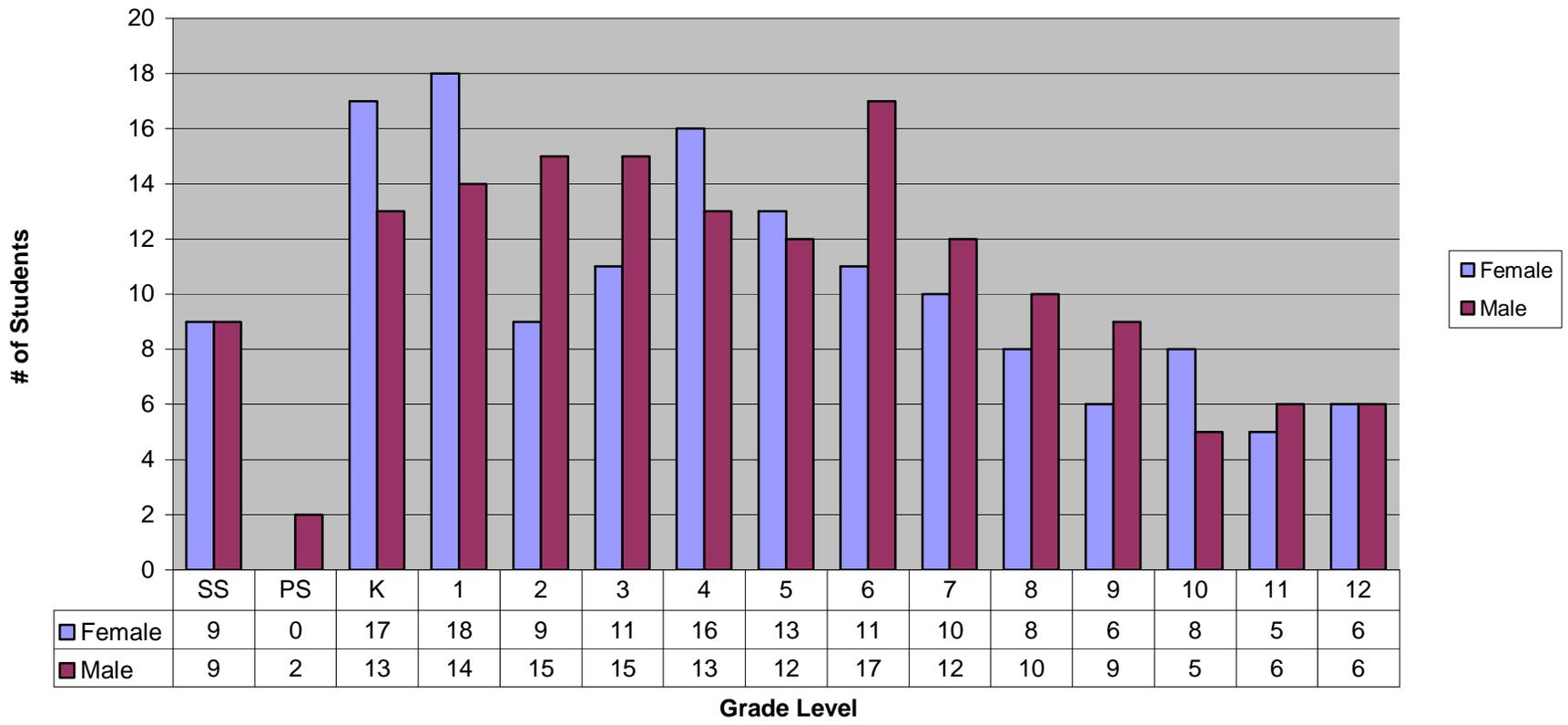
Finally, we believe that education is a shared responsibility between faculty, students, parents, and community.

### Enrollment By Grade



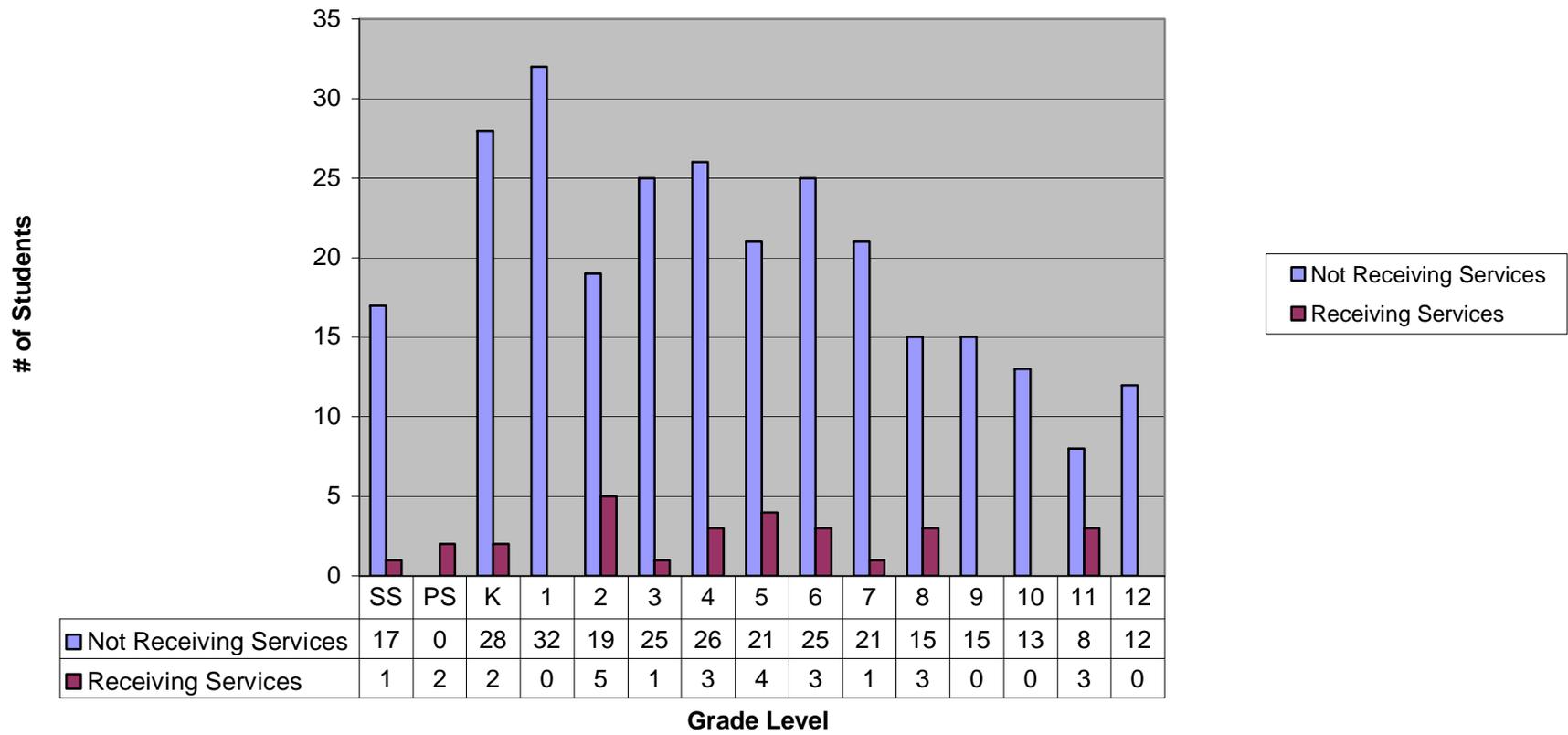
Our sample population for Lajes E/H School is limited due to the low enrollment numbers.

### Enrollment by Gender



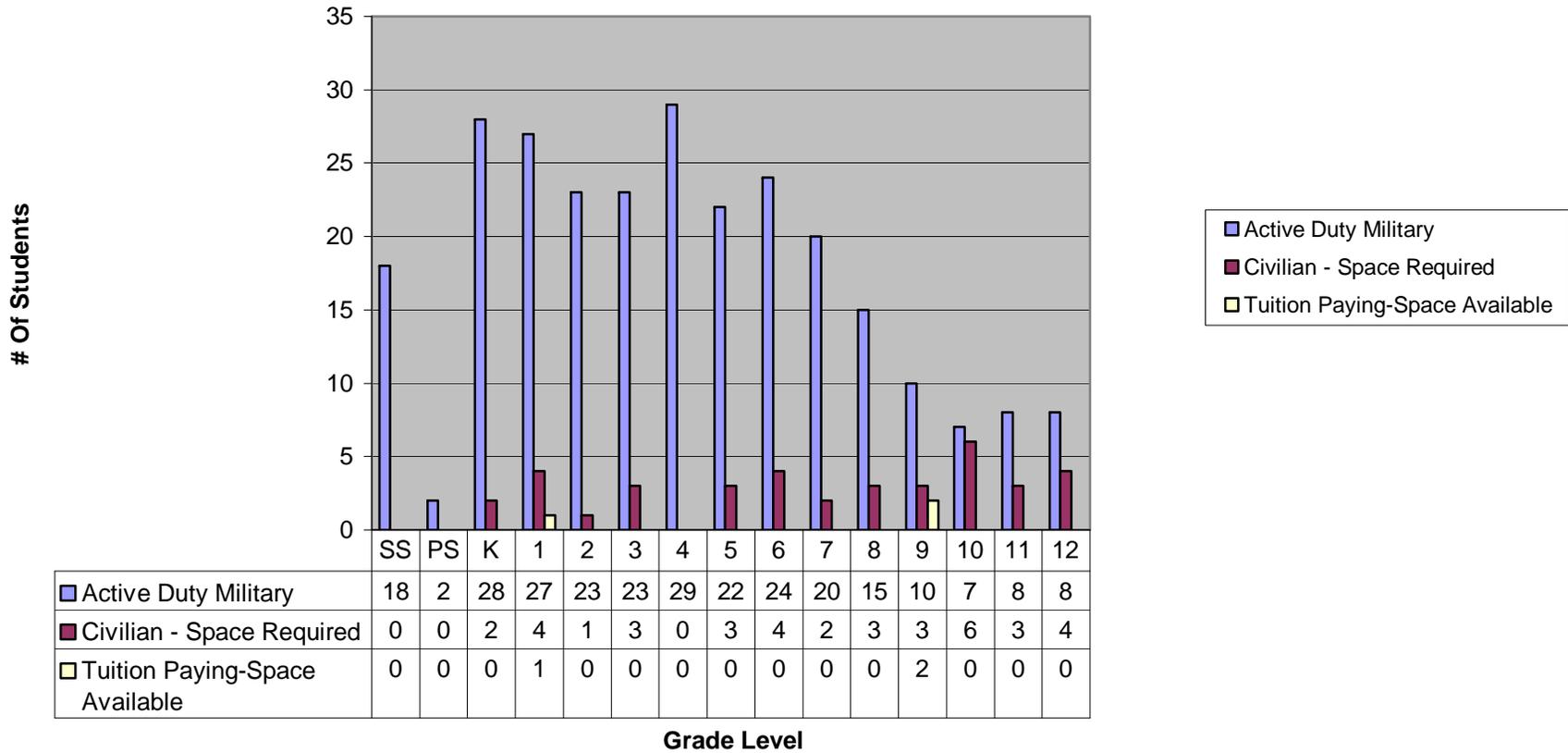
This graph shows that the Lajes E/H School population has 48% females and 52% males.

### Enrollment by Services



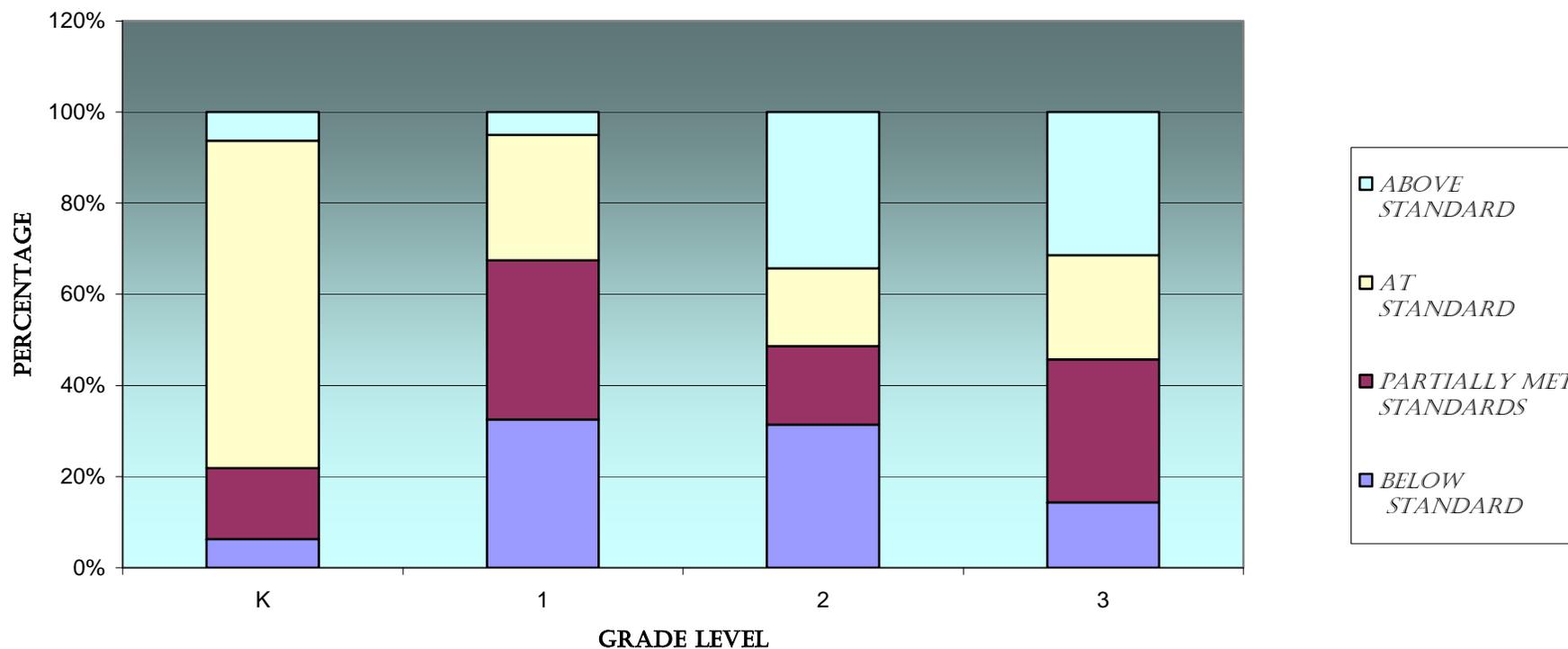
At Lajes E/H School 10% of the school's population receives Special Services.

### Enrollment by Agency



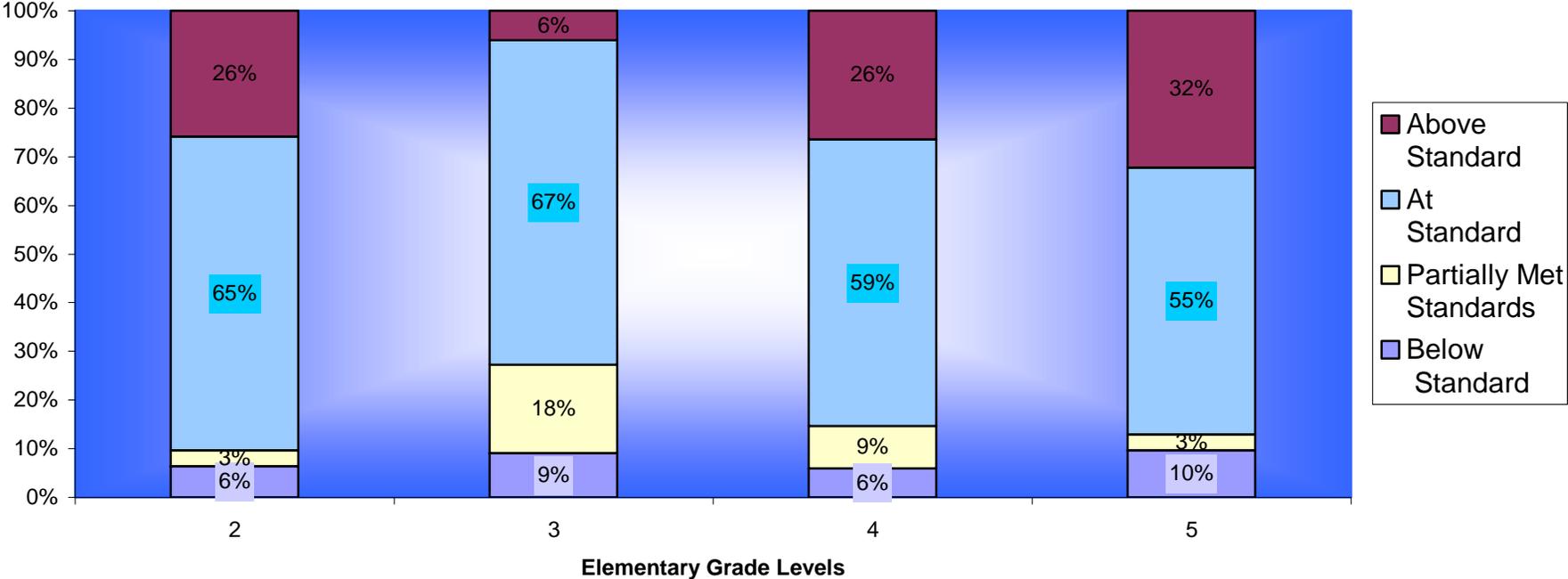
This graph shows that most of our students are dependents of active duty Air Force personnel.

**LAJES DRA GRADES K-3  
FALL 2008**



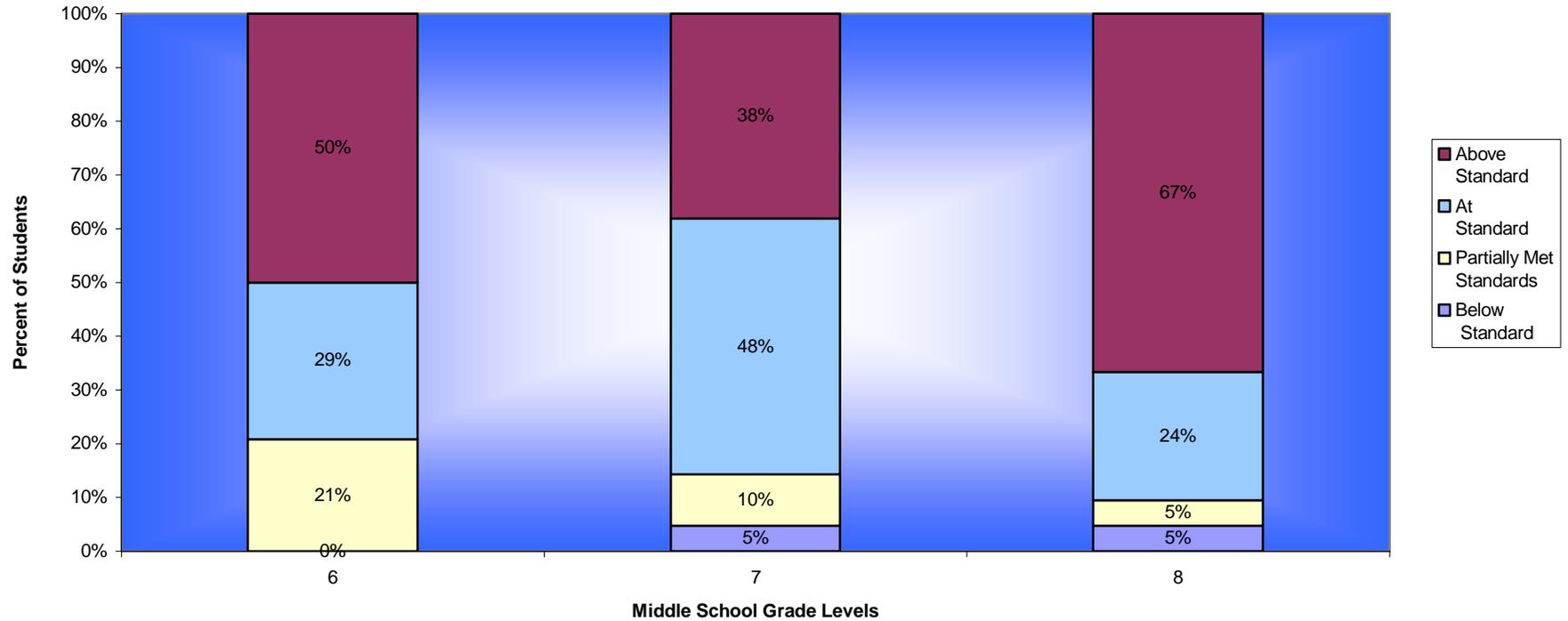
This graph shows 2008 DRA score performance for Lajes Elementary primary grades. In first grade, as students are beginning the reading progress there are more students that are at the Partially Met and Below Standard. As you look at grade levels 2 and 3 there are more students at and above standard as reading skills progress.

Lajes SRI  
 Elementary  
 Spring 2009



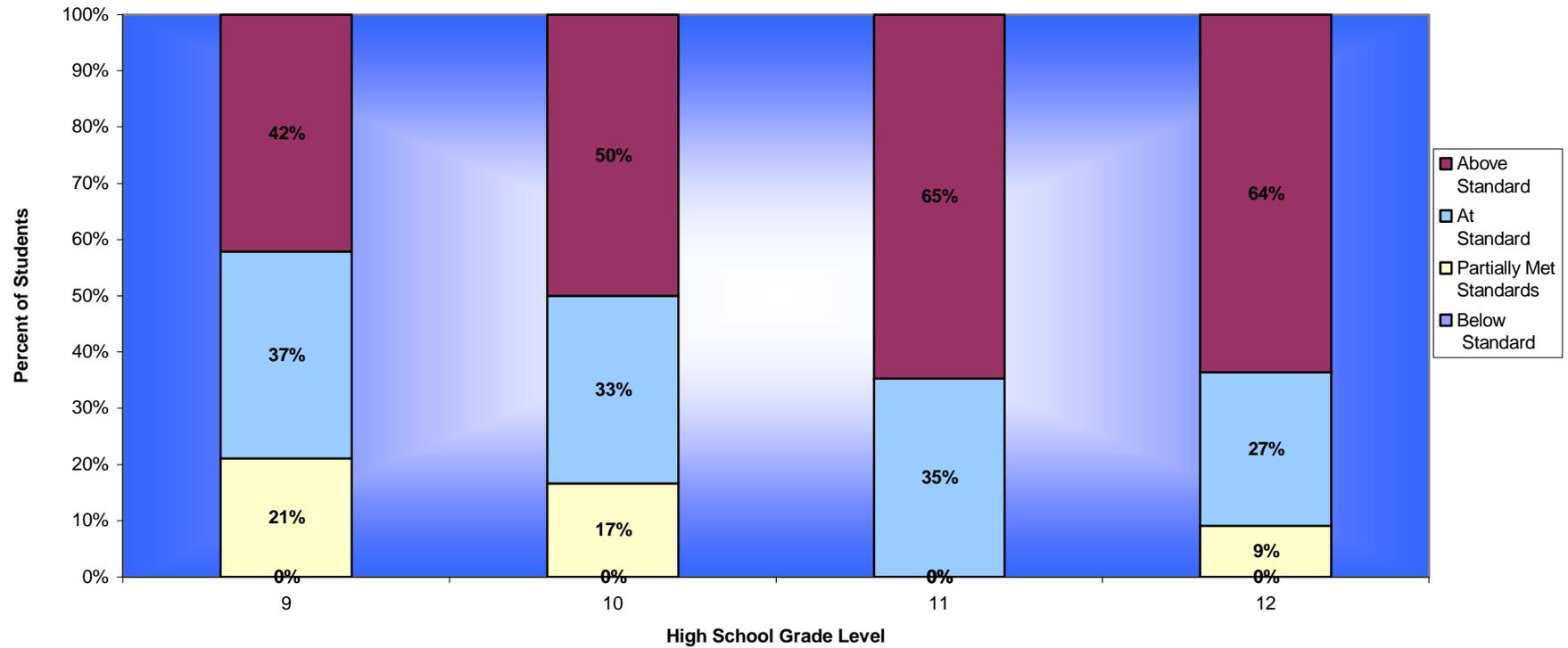
This graph shows that the majority of the elementary students are at Standard or Above Standard as follows: 91% of 2<sup>nd</sup> grade students, 73% of 3<sup>rd</sup> grade students, 85% of 4<sup>th</sup> grade students, and 87% of 5<sup>th</sup> grade students.

Lajes SRI  
Middle School  
Spring 2009



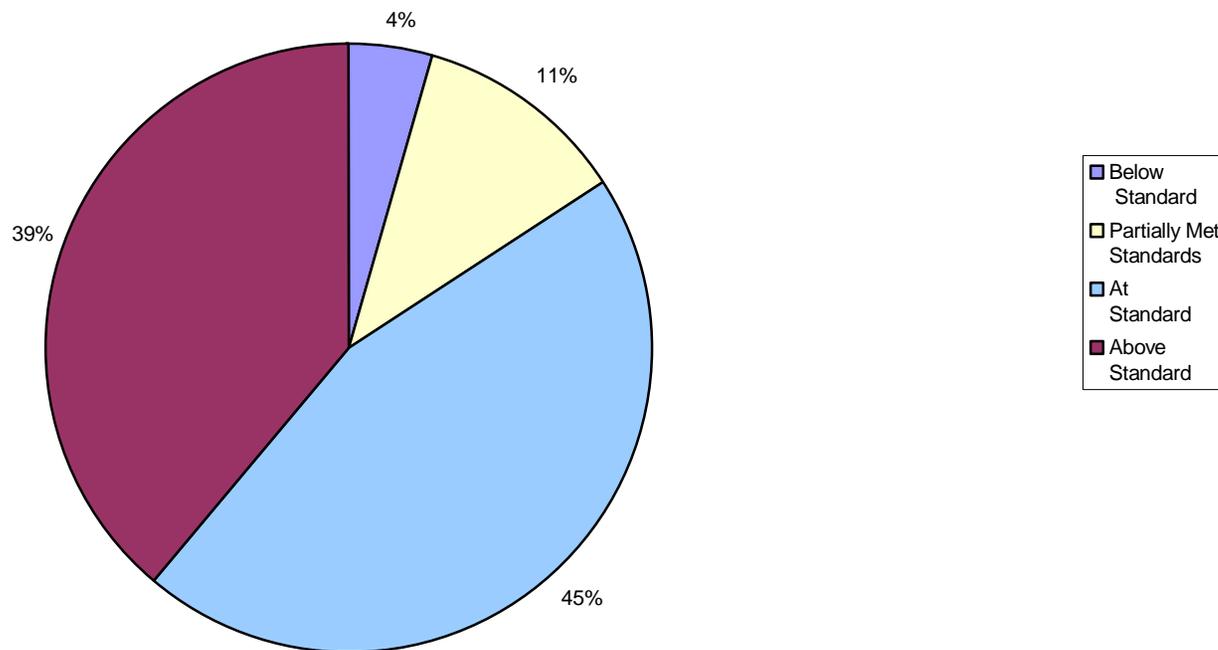
This graph shows that 79% of the 6<sup>th</sup> grade students, 87% of the 7<sup>th</sup> grade students, and 91% of the 8<sup>th</sup> grade students scored at or above standard on the SRI.

Lajes SRI  
High School  
Spring 2009



This graph shows that 79% of the students in the 9<sup>th</sup> grade, 83% of the students in the 10<sup>th</sup>, 90% of the students at 11<sup>th</sup> grade, and 91% of the student at 12<sup>th</sup> grade are at the Standard or Above Standard for the SRI. It is significant that there are 0% of the students Below Standard at the High School level.

Lajes EHS  
Whole School SRI Scores  
Spring 2009



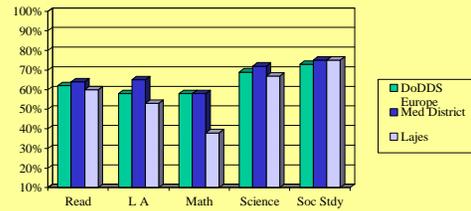
Overall, there is a trend of students increasing their scores to be At or Above Standard on the SRI as student's progress through the higher grade levels. The percentage of students falling Below Standard is a minimal 4%.

## Lajes E/H School Standardized Test Results 2009

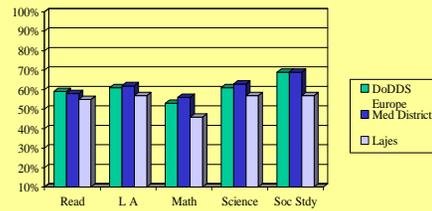
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Grade	Reading	Lang.	Math	Science	So. Studies
3 <sup>rd</sup>	60%ile	53%ile	38%ile	67%ile	75%ile
4 <sup>th</sup>	55%ile	57%ile	46%ile	57%ile	57%ile
5 <sup>th</sup>	50%ile	54%ile	52%ile	62%ile	62%ile
6 <sup>th</sup>	68%ile	69%ile	60%ile	66%ile	74%ile
7 <sup>th</sup>	59%ile	76%ile	76%ile	68%ile	73%ile
8 <sup>th</sup>	73%ile	75%ile	78%ile	77%ile	80%ile
9 <sup>th</sup>	76%ile	74%ile	68%ile	69%ile	70%ile
10 <sup>th</sup>	71%ile	71%ile	61%ile	68%ile	73%ile
11 <sup>th</sup>	85%ile	76%ile	73%ile	75%ile	75%ile

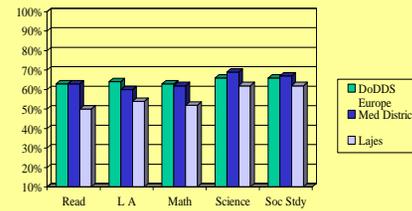
2009 Terra Nova Results  
Grade 3



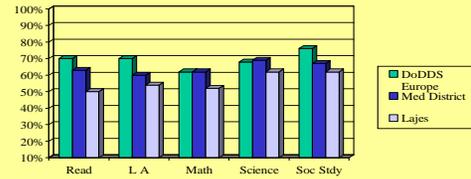
2009 Terra Nova Results  
Grade 4



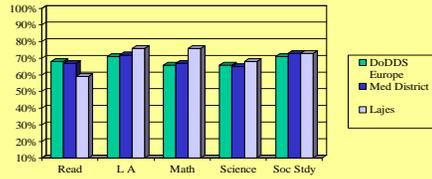
2009 Terra Nova Results  
Grade 5



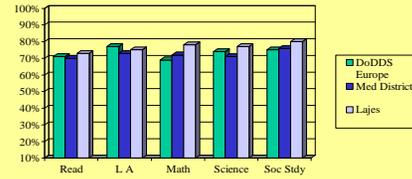
2009 Terra Nova Results  
Grade 6



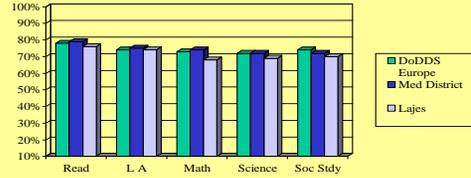
2009 Terra Nova Results  
Grade 7



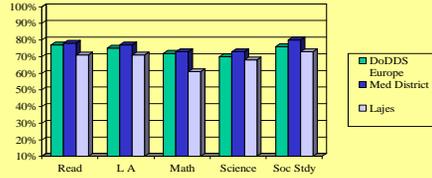
2009 Terra Nova Results  
Grade 8



2009 Terra Nova Results  
Grade 9



2009 Terra Nova Results  
Grade 10



2009 Terra Nova Results  
Grade 11

